



Keys To Safer Schools.com[©]

Detection & Prevention of School Violence

ASSESSING THE POTENTIALLY DANGEROUS STUDENT

Assessor's Certification Training

SUMMARY: This International training will familiarize the participant with the [characteristics](#) held in common by those students who have engaged in violent acts including multiple school shootings according to the *National* and *International* Research. It will present and certify attendees in using the internationally utilized *Keys Assessment Instrument*, a unique one page tool for differentiating between pranksters and students with potentially serious problems that need immediate intervention. The training will help Organizations establish *Threat/Risk Assessment Teams*, develop a specific decision tree and formulate policy for dealing with these students in a manner designed to help them while assuring the safety of others. It is available in; [Train-the-Trainer](#), [Facilitator and Staff In-Service Training Formats](#). [Pricing Information](#)

GOAL: At the conclusion of this training each participant will be qualified to use the internationally utilized *Keys Assessment Instrument* and understand the principles of identifying and obtaining help for those students who are in need of intervention.

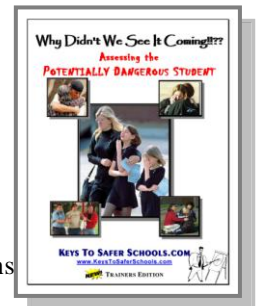
TIME REQUIRED: Depending on [training format](#), size, and level of interaction.

MATERIALS REQUIRED:

1. Training Guide, "[PDS - Why Didn't We See It Coming?](#)"
2. [Training Site](#), which will be used to facilitate lecture and group interaction.
3. Power Point projector, screen and sound system.

LEARNING OBJECTIVES:

1. Each participant will know the background and profile of school shooters.
2. Each participant will learn International and National research on Juvenile Warning Signs
3. Each participant will demonstrate the ability to conduct an Assessment.
4. Each participant will understand the principle of "Do No Harm" in assessing
5. Each participant will be familiar with the criteria on the Assessment Instrument.
6. Each participant will be familiar with appropriate decision making on "Now What?"



COURSE OUTLINE:

I. INTRODUCTION TO ASSESSMENT

Why didn't we see it coming?
Trends
Meeting a Killer

Predictable
Early and Imminent
The Tool: line by line

II. THE ASSESSMENT MODEL

Observation at the Classroom level
Assessment at the Schools level
Decision at the District level

IV. THE DECISION TREE

A model approach

III. THE EARLY WARNING SIGNS

The Principles

V. ASSESSMENT EXERCISES

Hands-on experience

VI. WRAP-UP AND CRITIQUE

We can see it coming and we can do something about it.

Click Here for FREE Details!

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